



# PORTRAIT OF A KINDERGARTENER

## Approaches to Learning & Inquiry

- Excited Learner
- Adventurous

## Physical Development, Self-Help & Motor Skills

- Gross Motor Skills (Jumping Jacks, Criss Cross Applesauce, Etc.)
- Fine Motor Skills (Holding Pencils, Working with Zippers, Tying Shoe Laces)
- Moderate Independence
- Productive Struggle

## Emotional & Social Development

- Self-regulation
- Self-awareness (Capable of expressing themselves)
- Play & Share
- Parallel Play (Where children play adjacent to each other, but do not try to influence one another's behavior.)
- Social Interaction
- Problem-Solving
- Positive Emotional Reactions

## Mathematical Thinking

- Count in Sequence 1-20
- Sorting and Comparing/Likeness of Objects
- Colors
- Awareness of Days and Months
- Copying
- Simple Drawing Skills

## Language & Literacy Development

- Some Letter and Sound Recognition
- Two-Step Direction
- How to Carry on a Conversation
- How to Hold a Book
- Know the Parts of a Book
- Reading Left to Right
- Reading Top to Bottom
- Simple Prepositions (on and above)
- How to talk in simple sentences
- Creativity and Inquiry Learning
- Phonological Awareness (Simple Rhyming Words)
- Some Beginning and Ending Sounds
- Able to Write Name Legibly
- Love of Books

## Parent Engagement

- Keeping Child Wellness Visits
- Understanding the Difference Between Appropriate vs. Inappropriate Parental Scaffolding (Support given to a child in the learning process.)
- Teaching the child their proper name and the proper names of others, such as siblings and parents, etc.
- Positive advocacy for their child's education
- Home Libraries
- Reading Tips for Engaging Young Children